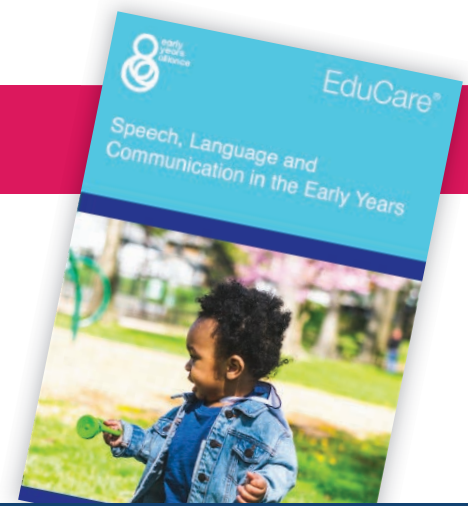


Speech, Language and Communication

The purpose of this course is to explain what is meant by speech, language and communication, how we communicate and how we can enable and promote good communication skills that prepare children for their next stage. At EduCare we ensure that all of our training courses are written by experts. This course has been written in partnership with the Early Years Alliance.



Course details

- One module with a multiple-choice questionnaire
- One CPD credit*
- Optional narration of the course module and questionnaire for accessibility
- Personalised downloadable certificate
- 70% pass mark
- Printable module for future reference

*1 CPD credit equals up to 1 hour of learning

Course content

- Understand the whole process of communication and its development.
- Learn about why communication is important, including details on the foundations for learning.
- Information on the skills children need to develop to be successful communicators, as well as a look at the language pyramid which shows how different communication skills relate to each other.
- A look at the interaction between adults and children, including small but important behavioural changes such as letting the child make their own choices, letting children speak themselves and not questioning them.
- Information on enabling environments including a set of useful questions you can ask yourself to help you look at your setting from a child's viewpoint.



This course is suitable for

Anyone who comes into contact with children in the early years.

Contents

How do we communicate?

Spidergrams can be used for individual children with the EYFS ages and stages (Development Matters, plus two additional guides for Play and Speech Sounds). These can be shared with parents as a 'quick glance' guide. Copies of these (with a template to print off) are available in the 'Resources' tab when you have completed the course.

You have now finished this section, click the 'Home' button to return to the main menu.

Child's age and stage: Birth to 11 months, 12 to 20 months, 21 to 30 months, 31 to 40 months, 41 to 50 months, 51 to 60 months

Speech Sounds, Attention and Listening, Play, Understanding of Language

Developing, Expected, Ahead

Key features

- Visually engaging and highly interactive
- A useful spidergram to download to help you assess a child's development
- Answer explanations for those who achieve the pass mark

Contents

What is speech, language and communication?

Communication is a very complex business! For English language speakers communication can be defined as 'the act or process of using words, sounds, signs, or behaviours to express or exchange information or to express your ideas, thoughts and feelings to someone else'.

To help understand the whole process of communication and its development, particularly with the children we come across in the early years, it can be useful to separate it out, so we will divide it into three areas: speech, language and communication. Click the icons on the right.

Speech, Language, Communication

Contents

Language

By language we mean both understanding (receptive language) and talking (expressive language). Understanding is about understanding words and how they are put together in sentences and then making sense of what people say. By talking we mean having words to describe objects and actions, how they are used to build up sentences and how we then use those sentences in conversation.

Pricing options

1. Available as a standalone course on the EduCare website.
2. Buy as part of one of our EduCare multi-course licences. For further information, please call 01926 436212 to discuss purchase options and licences.



Why choose us?



“ EduCare is an important partner for the Alliance, they share our commitment to excellence. We are delighted to be working with them to deliver the best possible support we can offer to the early years sector in these difficult times. ”

Neil Leitch
CEO, Early Years Alliance

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